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ABSTRACT

This annotated bibliography lists books, films, filmstrips, recordings, and booklets on sex equity. Entries are arranged according to the following topics: career resources, curriculum resources, management, sex equity, sex roles, women's studies, student activities, and sex-fair fiction. Included in each entry are name of author, editor or compiler; title; name and address of publisher; description of material; level of use; and the population group most likely to find the material useful. (Author/RLV)

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Annotated Bibliography

Resource Library
Midwest Sex Desegregation Assistance Center

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MSDAC Resource Library Annotated Bibliography

Second Edition

January 1980

Compilers: Cristel Watson and Betsy Douglas, Library Assistants
Editor: Sharon Wolf Mariampolski, Information Specialist

Midwest Sex Desegregation Assistance Center
Kansas State University
1627 Anderson Avenue
Manhattan, KS 66506

PREFACE

This bibliography includes books, films, filmstrips, recordings and booklets to promote sex fair education. The materials are available for temporary use at no cost, except for return postage, through the Midwest Sex Desegregation Assistance Center (MSDAC), 1627 Anderson Avenue, Manhattan, KS 66506.

How To Use The Bibliography:

Included in each entry are the following items: name of author, editor, or compiler; title; name and address of publisher; description of material; level of use and the group of people most likely to find the materials useful, i.e., teachers, administrators, counselors, community.

How To Borrow Materials Listed:

All requests for materials included in this bibliography should be directed to the address below. Please indicate first and second choices and dates needed. Materials may be borrowed for two weeks. If additional time is desired at the end of the two-week period, an extension may be requested.

Public school educators in Kansas, Missouri, Iowa and Nebraska may borrow materials at no charge other than insured return postage. Materials may be returned to MSDAC through the library mail rate of $0.17 for the first pound and $0.06 for each additional pound. Insurance is required and is in addition to postage rates.

Because the MSDAC Resource Library is continually growing and looking for new sources of materials, we would appreciate being informed of any materials not included here which you feel would be important additions.

In order to include new acquisitions the bibliography is revised semi-annually.

Requests for materials and information about additional materials not included in this list may be directed to:

Phillip F. Schlee
Resource Librarian
Midwest Sex Desegregation Assistance Center
1627 Anderson Avenue
Manhattan, KS 66506
(913) 532-6493

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School and Community Resources

Career Resources

Foxley, Cecelia H. **Locating, Recruiting, and Employing Women: An Equal Opportunity Approach.** 1976, Garrett Park Press, Garrett Park, MD 20766.

The book assesses the role, status and treatment of women in the working world. It offers guidelines to assist employers to provide equal opportunity for women employees. The seven chapters discuss 1) analysis of the women's workforce; 2) myths about working women; 3) educational background for women, projections based on statistical data, and future directions in women's education; 4) laws and regulations on sex discrimination; 5) methods of implementing an affirmative action program; 6) sources helpful to the employer in recruiting women candidates, and 7) how to work effectively with women.

Level: Adult (Administrators, Counselors)

Gray, Eileen. **Everywoman's Guide to College.** 1975, Les Femmes, 231 Adrian Road, Milbrae, CA 94030.

Discusses the problems and decisions involved in attending college. Includes detailed information about financial aid, occupational outlook, graduate school, and women's socialization to fail. Also encourages women to set higher goals for themselves as they plan their careers.

Level: Senior High-Adult (Counselors)

Increasing Job Options for Women. 74 slides with cassette and script. National Audio Visual Center, General Services Administration, Washington, DC 20409.

Shows women working in non-traditional jobs and encourages women to consider these occupations. Reviews equal employment opportunity office regulations against sex discrimination in employment and office of contractor compliance requirements for affirmative action.

Level: High School (Counselors, Administrators)

Loring, Rosalind K. and Herbert A. Otto, editors. **New Life Options: The Working Woman's Resource Book.** 1976, McGraw-Hill, 1221 Avenue of the Americas, New York, NY 10020.

Provides a guideline for recognizing and understanding the new opportunities, positions, and resources available to the working woman. Also discusses such topics as retirement, maintaining mental health, the man in your life, and developing financial skills.

Level: Adult (Counselors)

Occupational Photographs. 20 study prints, 1976, Developmental Learning Materials, 7440 Natchez Avenue, Niles, IL 60648.

A set of twenty black and white photos showing both men and women in occupations such as law enforcer, carpenter, mechanic, mail carrier, plumber, and hair stylist.

Level: Primary to Adult (Teachers, Counselors)

People at Work. Photos. Instructo Corporation, Division of McGraw-Hill; available from Women's Action Alliance, 370 Lexington Avenue, New York, NY 10017.

Photos of people working at a variety of jobs. Many show men and women in non-traditional employment. Useful for an unbiased, non-sexist approach to career education. Also includes a booklet, **Careers for Women in the '70s,** U.S. Department of Labor, 1973.

Level: Primary to Adult (Teachers, Counselors)

Rapoport, Rhona and Robert N. Rapoport. **Dual Career Families Re-Examined: New Integrations of Work and Family.** 1976, Harper and Row, 10 East 53rd Street, New York, NY 10022.

Examines the family structure in situations where both husband and wife pursue active career and family lives. Describes the pressures, conflicts and joys through case studies of six dual career families. Also looks at contemporary attitudes which make this particular lifestyle difficult for those who chose it.

Level: Adult (Counselors)

Swartz, Helene E. **Lawyering.** 1977, Farrar, Straus and Giroux, 19 Union Square, W., New York, NY 10003.

Author discusses the art of "lawyering" as well as various cases on which she has worked. Looks at such issues as: freedom of the press, illegal wiretapping and abuses of the grand jury.

Level: Senior High-Adult (Teachers, Counselors)

U.S. Department of Labor, Women's Bureau. **Employment Needs of Women Offenders: A Program Design.** 1977, U.S. Government Printing Office, Washington, DC.

A how-to guide focusing on the needs of women offenders. Suggests ideas for implementing programs to help these women. Includes a brief review of the background of discrimination against women in the criminal justice system. Offers samples of materials and resources for program implementation.

Level: Adult (Counselors)

Curriculum Resources

Artel, Linda and Susan Wengraf. **Positive Images: A Guide to Non-Sexist Films for Young People.** 1976, Booklegger Press, 555 29th Street, San Francisco, CA 94131.

A guide for educators to non-sexist films for young people. Includes a summary of each film/filmstrip as well as ordering information.

Level: Adult (Teachers, Reference)

Bormann, Earnest G. **Effective Small Group Communication.** 2nd Edition, 1976, Burgess Publishing Company, 7108 Ohms Lane, Minneapolis, MN 55435.

Explains how to encourage participation in small groups. Considers leadership of groups,

organizing successfully, and differences between organizational groups and groups in other contexts.

Level: Adult (Teachers, Counselors)

Bower, Sharon Anthony and Gordon H. Bower. **Asserting Yourself: A Practical Guide for Positive Change.** 1978, Addison-Wesley Publishing Company, Inc., Jacob Way, Reading, MA 01867.

Represents a unique approach to helping people become more assertive. Appendices include "Principles of Behavior Change," "Progressive Relaxation," and "Rules of Counteracting." Applies behavioral change techniques to assertiveness training.

Level: High School, College (Counselors)

Bracken, Jeannie and Sharon Wigutoff. **Books for Today's Children.** 1979, The Feminist Press. Suny/College at Old Westbury, Box 334, Old Westbury, NY 11568.

A compilation of annotated bibliographies of children's picture books which avoid portraying characters only in traditional roles. Contains over 200 picture book summaries, with recommendations for sex fair materials.

Level: Adult (Community, Teachers)

Canfield, Jack and Harold C. Wells. **100 Ways to Enhance Self-Concept in the Classroom: A Handbook for Teachers and Parents.** 1976, Prentice-Hall, Englewood Cliffs, NJ 07632.

Includes over 100 classroom tested techniques designed to enhance children's sense of identity and self-esteem. Contains activities and suggestions to develop an environment of positive support both in the home and in the school.

Level: Adult (Parents, Teachers)

Casteel, J. Doyle. **Learning to Think and Choose: Decision Making Episodes for the Middle Grades.** Goodyear series in education. 1978, Goodyear Publishing Company, 1640 Fifth Street, Santa

Manual provides 30 ready-to-use exercises on five different ways to reach decisions. Includes ready-to-reproduce worksheets for individual and group decision-making.

Level: Junior High (Teachers)

Count Me In: Educating Women for Science and Math. Videotape cassette, n.d., Education Development Center, 39 Chapel Street, Newton, MA 02160.

Documents a highly successful curricular-career program to interest women in entering scientific and technical fields. The Mills College program has broken the traditional patterns of inadequate mathematics preparation for women, thereby expanding their educational and occupational opportunities in nontraditional fields. Through a series of taped vignettes, key aspects of the program's philosophy and methods are illustrated. Special equipment needed: Videotape cassette recorder and T.V. or monitor.

Level: Senior High (Administrators, Counselors, Teachers)

Cusick, Judy, comp. **A Resource List for Non-Sexist Education.** 1976, Resource Center on Sex Roles in Education, Room 804E, 1201 16th Street, NW, Washington, DC 20036.

A list of games, books, pictures, and posters to promote sex fair education. The three main sections are: 1) Understanding the Problem—the Need for Non-Sexist Education 2) Developing Non-Sexist Education 3) Reference Materials.

Level: Adult (Teachers, Parents, Counselors)

Dick and Jane as Victims: Sex Stereotyping in Children's Readers. 1974, Women on Words and Images, 30 Valley Road, Princeton, NJ 08540.

An analysis of the problem of sex-stereotyping in childrens' readers. Includes information about readers published since 1972, guidelines explaining how to analyze books, and suggestions for nonsexist classroom activities.

Level: Adult (Teachers, Community)

Ernest, John. **Mathematics and Sex.** A preprint of an article in the American Mathematical Monthly, 1976, University of California, Santa Barbara, CA 93106.

Based on research findings, includes sections on differences in student attitudes in elementary and secondary school toward mathematics; teacher attitudes; the inadequate mathematical training of women in high school; sex differences in mathematical training at the university level; and women in the mathematics profession. Includes a bibliography on women and mathematics.

Level: Adult (Teachers, Administrators)

Fantini, Mario D., Editor. **Alternative Education: A Sourcebook for Parents, Teachers, Students and Administrators.** 1976, Anchor Books, Doubleday and Company, 501 Franklin Avenue, Garden City, NY 11530.

A handbook for parents, students, teachers, and administrators interested in alternative models to classical educational methods. Includes a special section devoted to the politics surrounding the educational alternatives movement.

Level: Senior High, Adult (Teachers, Community, Administrators)

Gillespie, Patricia H. and Albert H. Fink. **The Influence of Sexism on the Education of Handicapped Children.** 1974, Project on Equal Education Rights, 1029 Vermont Avenue, NW, Washington, DC 20005.

An article reprinted by The Project on Equal Education Rights, from **Exceptional Children** (Vol. 41, No. 3, November 1974). Sex role stereotypes are viewed as having a pervasive influence on the education of handicapped children. Activities for change within special education are discussed.

Level: Adult (Teachers and Administrators)

Gordon, Thomas. **T.E.T Teacher Effectiveness Training.** 1974, David McKay Company, Inc., New York.

Describes the skills and principles necessary for effective teacher-student relationships. Explains how teachers can bring out the best in their students, and suggests how parents can handle their childrens' learning problems.

Level: Adult (Community, Teachers, Administrators)

Grambs, Jean Dresden, editor. **Teaching Women About Women in the Social Studies.** 1976, National Council for the Social Studies, 2030 "M" Street, NW, Suite 406, Washington, DC 20036.

Resource book for social studies teachers who want to avoid sexism in their teaching and who want to make the contributions of women part of the study of history. Presents basic concepts to help teachers and school systems analyze their current social studies offerings, units, and courses. Includes references.

Level: Adult (Teachers)

Greenberg, Selma. **Right from the Start: A Guide to Nonsexist Child Rearing.** 1978, Houghton Mifflin Company, 2 Park Street, Boston, MA 02107.

A guide for parents and educators to overcome the traditional patterns of sexist child-raising. Parents who transcend sexist child rearing can help their children achieve their maximum potential.

Level: Adult (Parents, Teachers)

Guidelines for Nonsexist Use of Language in NCTE Publications. National Council of Teachers of English (NCTE), Urbana, IL 61801.

Covers 1974 NCTE Convention regulations and guidelines designed to avoid language usage that "unfairly delimits the aspirations or attributes of either sex." Offers examples of usages that men and women have found objectionable and proposes nonsexist alternatives.

Level: Adult (Teachers)

Guttentag, Marcia. **Undoing Sex Stereotypes: Research and Resources for Educators.** 1976, McGraw-Hill Book Company, 1221 Avenue of the Americas, New York, NY 10020.

Explains how to eliminate sex stereotyping in education. Describes the "nonsexist intervention program." The purpose of the program was to modify the rigidity of children's sex-role stereotypes, and to encourage individual openness and flexibility as children considered adult occupational, family, and socio-emotional possibilities for both men and women. Findings indicated important age distinctions, critical teacher behaviors, and a number of social variables which influenced the impact of sex-role stereotyping.

Level: College to Adult (Teachers, Counselors)

House, Earnest R. and Stephan D. Lapan. **Survival in the Classroom: Negotiating with Kids, Colleagues, and Bosses.** 1978, Allyn and Bacon, Inc., 470 Atlantic Avenue, Boston, MA 02210.

Describes some of the most pressing concerns in teachers' professional lives and offers suggestions for dealing with these concerns. Discusses discipline, testing, salary negotiations, tenure, and teacher organizations. Offers tips for getting along with principals and parents as well as for job hunting.

Level: Adult (Teachers)

Johnson, Laurie Olson, editor. **Nonsexist Curricular Materials for Elementary Schools.** 1974, The Feminist Press, Box 334, Old Westbury, NY 11568.

Packet of materials for people interested in providing a nonsexist learning environment for their students and children. For use by teachers and parents interested in educating themselves about sexist influences, studying and changing their school systems, and obtaining nonsexist curriculum materials.

Level: Adult (Teachers, Community)

Jongeward, Dorothy. **Women as Winners: Transactional Analysis for Personal Growth.** 1978, Addison-Wesley Publishing Company, Inc., Jacob Way Reading, MA 01867.

A practical and positive book for women and men who are ready to better understand the dynamic and perplexing changes facing women. Since women are coping with rapid change, this book advocates meaningful choices of life style so that women can achieve their fullest potential. It contains numerous exercises, photographs, case histories, and techniques for positive change.

Level: High School-Adult (Counselors, Teachers)

Kogelman, Stanley. **Mind Over Math.** 1978, Dial Press, 1 Dag Hammarskjold Plaza, 245 E. 47th Street, New York, NY 10017.

Discusses the use of informal workshops to alleviate the fear and anxiety often associated with learning math. Offers tips for reading math texts and performing math problems under pressure. Reviews basics of algebra and calculus.

Level: Senior High-Adult (Students, Teachers, Counselors)

Leonard, Eugene Andruss. **The American Woman in Colonial and Revolutionary Times, 1565-1800: A Syllabus with Bibliography.** 1962, Greenwood Press, 51 Riverside Avenue, Westport, CT 06880.

An organized bibliography to give students sources for obtaining a picture of the colonial women in all aspects of her life and work. Consists of three parts: (1) a syllabus with references grouped under specific headings and subheadings, (2) a list of 104 outstanding women, with references grouped under the name of each woman, and (3) a bibliography consisting of books, magazine articles, and pictorial publications about colonial women.

Level: Senior High-Adult (Teachers)

Marshall, Elaine. **A Resource List of Materials on Sex Fair Elementary Education.** 1977, unpublished.

Brings together a list of books, booklets, articles, films, filmstrips, and other materials which can be used to aid students' understanding of sex discrimination, sexism, and stereotyping. The resources also assist educators in eliminating sexism in the elementary classroom.

Level: Adult (Teachers)

Ouida A. Clapp, Committee on Classroom Practices. **Classroom Practices in Teaching English, 1976-1977: Responses to Sexism.** 1976, National Council of Teachers of English (NCTE), 1111 Kenyon Road, Urbana, IL 61801.

Includes articles, syllabi, and classroom activities designed to develop students' awareness to sources of stereotyping and sexism in literature and language.

Level: Adult (Teachers)

Project on Sex Stereotyping in Education. Cassette with teacher's guide—set of 7 modules, n.d., Education Development Center, 39 Chappel Street, Newton, MA 02160.

A series of instructional modules that focus on achievements, contributions and abilities of women in such fields as science, mathematics, education, and American History. Each module includes a 30 minute cassette tape, instruction sheet for leaders, handouts for participants bibliography, and transparency masters.

Individual modules:
Girl, Boy, or Person: Beyond Sex Differences
Sex Stereotyping in Math Doesn't Add Up
Equality in Science: Formula for Changing Sex Bias
Present But Not Accounted For: Women in Educational History
Reading, Writing and Stereotyping
We the People: Sex Bias in American History
Exercising Your Rights: Eliminating Sex Bias in Physical Education
Level: High School (Teachers)

Resources for Ending Sex Bias in the Schools. 1978, Project on Equal Education Rights, 1029 Vermont Avenue, NW, Washington, DC 20005.

This listing of books and other resources aims to help educators, parents and community groups recognize sex bias in educational settings, understand how it harms children and suggests how to take effective action to promote a sex-fair school environment. Covers kindergarten through high school.

Level: Adult (Parents, Teachers, Administrators, Community)

Sprung, Barbara. **Non-Sexist Education for Young Children: A Practical Guide.** 1975, Citation Press, 50 West 44th Street, New York, NY 10036.

Written by the Project Director of the Women's Action Alliance, this is a non-sexist education guide for parents and educators. Included are pointers for parents to help bring up children in a non-sexist manner, and a guide for teachers suggesting classroom activities to promote sex equity.

Level: Adult (Parents, Teachers)

Stacey, Judith. **And Jill Came Tumbling After: Sexism in American Education.** 1978, Dell Publishing, 1 Dag Hammarskjold Plaza, 245 East 47th Street, New York, NY 10017.

Selection of literary pieces which reflect the extent of sexism in all levels of education. Includes suggestions for introducing nonsexist curriculum materials and teaching methods. Looks at sexist textbooks, biased counseling, and the abuses of standardized testing.

Level: Senior High-Adult (Teachers, Counselors)

Stein, Dorothy and Others. **Thinking and Doing: Overcoming Sex Role Stereotyping in Education.** 1978, Hawaii Educational Equity Program/U.S. Department of HEW.

A manual for educators which focuses on the issue of stereotyping through the use of small group discussions. Provides brief reading materials, accompanied by questions and sample discussions. Attempts to help achieve equity education through thinking and reasoning about hypothetical situations. Provides suggestions for classroom activities.

Level: Adult (Teachers)

Tobias, Sheila. **Overcoming Math Anxiety.** 1978, W.W. Norton and Company, Inc., 500 Fifth Avenue, New York, NY 10036.

A discussion of how intimidation, misunderstanding, and missed opportunities have made people fear learning math. The basic purpose is to convince women and men that their fear of mathematics is the result of, and not the cause of, their negative experiences with mathematics and to encourage them to give themselves one more chance. Appendices include a composite math anxiety scale and programs for math anxious people.

Level: High School to Adult (Teachers, Counselors)

Toffer, Alvin. **Future Shock.** 1978. Random House, 400 Hann Road, Westminster, MD 21157.

Examines the powerful effects of change in our society. Discusses social change in our communities, organizations, and even our relationships. Projects a super industrial oriented future which will result in massive changes in lifestyles.

Level: Adult (Counselors)

Management

Clement, Jacqueline Parker. **Sex Bias in School Leadership.** 1975, Integrated Education Associates, University of Massachusetts, School of Education, Amhurst, MA 01003.

Documents the pervasiveness of male dominance in education leadership roles. Offers suggestions for changes in social policy to bring more women into educational administration.

Level: Adult (Counselors, Administrators)

Hennig, Margaret and Anne Jardin. **The Managerial Woman.** 1977, Doubleday, 501 Franklin Avenue, Garden City, NY 11530.

Compares and contrasts the assumptions, beliefs and behavior of women and men in management. Also describes the life and career histories of 25 women who have reached top management positions in business and industry.

Kobayashi, Jessie K. and Viola M. Owen. **Moving into Management in Public Education.** 1978, Trident Educational Consultants, 2047 Ticonderoga Drive, San Mateo, CA 94402.

A workbook for people aspiring to obtain educational management positions. Includes ideas for setting career goals, writing letters of application and resumes, information on how to reach a school district as well as hints for preparing for job interviews.

Level: Adult (Teachers, Administrators)

Loring, Rosalind and Theodora Wells. **Breakthrough: Women into Management.** 1972, Van Nostrand Reinhold Company, 135 West 50th Street, New York, NY 10020.

Discusses issues involved in recruiting, employing, training, and advancing more women into high level management positions. Describes the benefits to management for increased acceptance of women and also offers women advice about handling sexist attitudes and behaviors in the work place.

Level: Adult (Administrators)

Sex-Equity: Legal Aspects

Affirmative Action: The Unrealized Goal: A Decade of "Equal Employment Opportunity." 1973, 1501 18th Street, NW, Potomac Institute, Washington, DC.

Examines the results of a decade of equal opportunity programs in employment most directly affected by federal law and regulations: government employment, federal contractor employment, and employment and admissions in institutions of higher education. Includes brief history of affirmative action and tables showing various cities percentage of employed minorities and women.

Level: Adult (Administrators)

DeCrow, Karen. **Sexist Justice.** 1975, Vintage Press, 201 East 50th Street, New York, NY 10022.

Exposes prejudice against women in our legal system. Discusses labor, credit, divorce, and education in this context. Shows how female discrimination hurts society in general.

Level: Adult (Counselors, Teachers, Administrators)

Feagin, Joe R. and Clairece Booher Feagin. **Discrimination American Style: Institutional Racism and Sexism.** 1978, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632.

This book focuses on the "old fashioned" discrimination against minorities and women. Chapters 1 and 2 look at traditional views of prejudice and discrimination with a focus on recent conceptions of institutionalized discrimination. Chapter 3 probes a wide range of employment discrimination problems. Chapter 4 explores institutionalized discrimination in housing--in the real estate industry and in lending and insuring organizations. Chapter 5 assesses the mechanisms and effects of discrimination in different social sectors. Chapter 6 explores remedies for discrimination.

Level: High School, Adult (Administrators, Community)

Gerou, Nancy. **Title IX—It's Impact.** Available from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Discusses and examines characteristics of sex discrimination throughout history. Points out that both men and women have a responsibility to fight discriminatory attitudes. Stresses that women should retain their distinctly feminine characteristics, while at the same time, they should have the same opportunities as men of equal ability.

Level: Adult (Teachers and Administrators)

Iowa Commission on the Status of Women. Iowa Laws of Special Interest to Women. 1976, Iowa Commission on the Status of Women, Des Moines, IA 50316.

A pamphlet summarizing Iowa laws of special significance to women. Includes information on womens' rights in such areas as credit, divorce, education, employment, and public assistance.

Level: Adult (Administrators, Community, Counselors)

Nicholas, Susan Cary. **Rights and Wrongs: Women's Struggle for Legal Equality.** Women's lives/Women's work series. Feminist Press, Box 334, Old Westbury, NY 11568.

Covers four major areas of concern to women: constitutional law, the family, employment, and women's right to control over their bodies. Provides brief historical backgrounds and case studies in each area.

Level: Adult (Community)

Peres, Richard. **Dealing with Employment Discrimination.** 1978, McGraw-Hill Book Company, 1221 Avenue of the Americas, New York, NY 10020.

Views unlawful employment discrimination problems as caused by a misunderstanding of the fundamentals of civil rights law enforcement and the inability of employers to make use of the laws to prevent complaints. Part I introduces the reader to the legal terminology of discrimination and to the three main ways in which the "law" is defined.

The authors then familiarize the reader with various prohibited employment practices and with the unlawful basis of discrimination. Part II provides guidelines to prevent complaints in the three main areas of employment: hiring, discharge, and the work environment. Part III, "Resolving Complaints" deals with an area largely ignored by job discrimination commentators.

Appendix I Title VII and the EEOC Guidelines
II The Age Discrimination and Employment Act and Interpretive Bulletin
III The Equal Pay Act and Interpretive Bulletin

Level: Adult (Administrators)

Ross, Susan Deller. **The Rights of Women: The Basic ACLU Guide to a Woman's Rights.** 1973, Avon Books, 959 Eighth Avenue, New York, NY 10019.

A comprehensive guide to women's legal rights. Includes information on constitutional rights, unemployment, discrimination, divorce, education, and the legal system. Offers suggestions for women who want to protect their rights.

Level: Adult (Counselors)

Sex Discrimination. U.S. Department of Health, Education, and Welfare, Washington, DC 11359.

A pamphlet that discusses the common sources of sex discrimination in education, employment, public health fields, etc. Offers brief explanations of anti-discrimination laws and regulations including executive order 11246, Title VII of the Public Health Services Act, Title IX of the Education Amendments of 1972, and the Equal Pay Act.

Level: Junior High, Adult (Teachers, Administrators, Counselors, Community)

Anyone's Guide to Filing a Title IX Complaint. 1978, Project on Equal Education Rights, Washington, DC 11359.

An easy-to-use guide to filing a complaint against institutions which treat people differently on the basis of sex. Gives information on deadlines, addresses, regulations, and possible outcomes.

Level: Senior High-Adult (Teachers, Administrators, Counselors, Community)

Title IX, A Continuing Process for Implementation. 1976, Trident Educational Consultants, 2047 Ticonderoga Drive, San Mateo, CA 94402.

Provides school districts with a procedure to review, analyze and collect appropriate data, and where necessary, to remediate and/or modify present discriminatory practices. The five components include basic requirements of Title IX, treatment of students, student policies and practices, educational programs, and employment practices and policies.

Level: Adult (Teachers, Counselors, Administrators)

Title IX and the Schools (film cassette). 1976, Claremont Educational Resources, Box 998, Claremont, CA 91711.

A brief, but concise introduction to the Title IX regulation and its implications for schools. The narration and illustrations provide a specific explanation of each section of the law. An excellent overview of Title IX.

Level: Junior High-Adult (Administrators, Teachers, Counselors, Community)

Title IX: Selected Resources (Complying with Title IX: A Resource Kit). 1976, Resource Center on Sex Roles in Education: Order from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

An annotated list of resources designed to provide information about Title IX of the 1972 Education Amendments Act and assistance in the implementation of its regulations. Contains introductory and explanatory materials issued by the Education Department of HEW.

Level: Adult (Parents, Teachers, Administrators)

Sex Equity: Sports and Physical Education

Atkinson, Karla. **In Search of Freedom to Grow: Report of the Physical Education Athletics Task Force.** 1973, Kalamazoo Public Schools, Kalamazoo, MI; available from ERIC Document Reproduction Services, P.O. Box 190, Arlington, VA 22210.

A report compiled by the United States Department of Health, Education and Welfare on a study of sex discrimination in physical education and athletics. Discusses K-12 physical education programs offering specific strategies for change to achieve sex equity.

Level: Adult (Teachers, Administrators)

Blaufarb, Marjorie, editor. **Title IX Sex Integrated Programs That Work.** 1978, American Alliance of Health, Physical Education and Recreation, 1201 16th Street, NW, Washington, DC 20036.

Provides in-depth descriptions of successful sex-integrated physical education programs at the junior and senior high school levels as well as eleven appendices which detail implementation and evaluation procedures used by schools across the country.

Level: Adult (Teachers, Administrators)

Blaufarb, Marjorie. **Title IX and Physical Education: A Compliance Overview.** 1976, Resource Center on Sex Roles in Education, 400 N. Capital Street, NW, Room 379, Washington, DC 20001.

Examines the requirements of the Title IX regulations and shows how to change physical education programs to provide equal opportunity for all students. Includes two main sections. The first contains a citation of the provisions of the Title IX regulations related to physical education programs and an overview of the basic guidelines according to which compliance should be evaluated. The second section focuses upon issues and activities related to compliance. Also includes an appendix with a compliance checklist and a listing of resources for further information.

Level: Adult (Teachers, Administrators, Community)

Colorado Girls' and Women's Sports Commission, a project of the Colorado Commission on Women. **Guide to Implementing a Girls' and Women's Sports Program.** Women's Educational Equity Program, U.S. Department of Health, Education, and Welfare, Department of Education, Washington, DC 20036.

Information and materials geared to promote and improve women's sports participation and to expand opportunities for girls and women in sports.

Level: Adult (Administrators, Teachers)

Dunkle, Margaret C. **Competitive Athletics: In Search of Equal Opportunity.** 1976, Resource Center on Sex Roles in Education, 400 N. Capital Street, NW, Washington, DC 20001.

Provides institutions with a guide for obtaining and evaluating information to assess equal opportunity in their athletic programs and for developing strategies to attain equal opportunity. Prepared primarily for athletic directors, administrators, coaches, and others concerned with providing equal athletic opportunity in schools.

Level: Adult (Teachers, Administrators)

Dunkle, Margaret C. **Title IX: What It Does and Doesn't Mean to Athletic Programs.** 1976, Association of American Colleges, Washington, DC; available from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Examines equal opportunity for women in athletic programs. Areas discussed are: basic provisions of Title IX, self-evaluation requirement, overall equal athletic opportunity, "adjustment period," equipment, supplies, and uniforms, games practices, season lengths, travel and per diem allowances, facilities, and employment issues.

Level: Adult (Teachers, Administrators)

Gaedelmann, Patricia L. **Equality in Sport for Women.** 1977, American Alliance of Health, Physical Education and Recreation, 1201 16th Street, NW, Washington, DC 20036.

Identifies key issues related to equality in sport for women, outlines federal laws and regulations as they apply to common physical education situations. Identifies compliance agencies and the "how-to's" of filing complaints. The book also has a useful chapter on ways to effect change through "established" school administrative channels.

Level: Adult (Teacher, Administrators)

Hoepner, Barbara J., editor. **Women's Athletics: Coping With Controversy.** 1974, American Alliance of Health, Physical Education and Recreation, 1201 16th Street, NW, Washington, DC 20036.

Discussions center on problems of women in athletics. The five main sections are: 1) Overview—Women's Rights; 2) Women's Intercollegiate Athletics—Past, Present, Future; 3) The Olympic Games; 4) Women in Athletics; 5) Welfare of Women in Sports.

Level: Adult (Teachers, Administrators)

Holbrook, Leona. **Women's Participation in American Sport.*** 1976, Brigham Young University, College of Physical Education, Provo, UT: available from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210. *(Paper presented at the annual Convention of the North America Society of Sport History, Je 17-19, 1976).

Women's participation in sport is emphasized in this historical, philosophical and sociological sketch of sport and physical recreation activities. Contributions of women in sports are traced from the time of George Washington to the present

Level: Adult (Physical Educators, Administrators)

Oglesby, Carol A. **Women and Sport: From Myth to Reality.** 1978, Lea and Febiger, 600 S. Washington Square, Philadelphia, PA 19106.

Sports is seen in the United States as both accepting and rejecting women. Society has been inspired by the athletic skill of a few women, but for most women, society has created roles which have excluded them from sports--for those women, sport is a myth. This book provides hope that in the near future sport may become a reality for all women. The two main parts are "Women's Sport: Society and Ourselves" and "Women's Sport: Myth, Reality, and Social Change."

Level: High School-Adult (Teachers, Administrators, Community)

Smyth, John P. **Modifying Activities for Title IX.** (Paper presented at the Southern District AAHPER Convention, March 18-21, 1976), 1976, available only microfiche from ERIC Documents Reproduction Service, P.O. Box 190, Arlington, VA 22210.

Athletics programs to comply with Title IX can be achieved by setting up specific programs tailored to students play and sport needs while also providing variety and opportunities for mastery. Offers ideas and suggestions for ending sex discrimination in physical education and athletic programs.

Level: Adult (Teachers, Administrators)

Gerber, Elen W. **The American Woman in Sport.** 1974, Wesley series in the social significance of sport. Addison-Wesley, Jacob Way, Reading, MA 01867.

A comprehensive, multidisciplinary analysis of the problems, patterns and processes associated with women in sports in our culture. Special features include references to intercollegiate and olympic competition, an explanation of the feminist movement as it relates to women's participation in sports, and a thorough examination of the performance capacities of women athletes.

Level: Adult (Teachers, Administrators)

Sex Roles

Astin, Helen S. **Sex Roles: A Research Bibliography.** 1976, National Institute of Mental Health, Rockville, MD; available from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

A bibliography for researchers, scientists and students interested in the influence of sex roles on individual behavior and social institutions. Bibliography is organized by subject areas. Entries are annotated and subjects covered include sex differences, development of sex differences and sex roles, specialized sex roles in institutional settings, and cross-cultural overviews of the status of the sexes.

Level: Adult (Teachers, Administrators, Community)

Bardwicke, Judith M. **In Transition: How Feminism, Sexual Liberation, and the Search for Self-Fulfillment Have Altered Our Lives.** 1979, Holt, Rinehart, and Winston, 383 Madison Avenue, New York, NY 10017.

Examines the impact changes in values concerning the role of women has had on their attitudes about work, parenting, marriage, and divorce. Also discusses women's new attitude towards other women and changing perceptions of masculinity and femininity in contemporary American society.

Level: Adult (Counselors)

Bernard, Jessie. **Women, Wives, Mothers: Values and Options.** 1975, Aldine Publishing Company, Saw Mill River Road, Hawthorne, NY 10532.

Report on where women have been and where they are going in American society. Discusses the restructuring of sex roles and how these changes are affecting the options available to women in their roles as women, wives, and mothers.

Level: Adult (Community, Teachers, Counselors)

Bishop, Beata. **Eggshell Ego: An Irreverant Look at Today's Male.** 1977, Enslow Publishers, Crescent Place, Box 301, Short Hills, NJ 07078.

A detailed look at stereotypic attitudes that have made human relationships difficult. Without malice, criticizes the male ego and the myths of masculinity.

Level: Adult (Teachers, Community)

Carney, Clarke G., editor. **Exploring Contemporary Male/Female Roles.** 1977, University Associates, Inc., 7596 Eads Avenue, San Diego, CA 92037.

Examines the issues related to contemporary changes in the roles of men and women. Includes discussions about nonsexist language, assertiveness, definition of sex roles in the popular media, and behavioral analysis of men and women in work and family situations.

Level: Senior High-Adult (Counselors, Teachers)

Fasteau, Marc Feigen. **The Male Machine.** 1974, McGraw-Hill, 1221 Avenue of the Americas, New York, NY 10020.

Examines the problems that result from both male stereotyping and masculine socially defined roles. The author looks at how these stereotypes have developed and shows how they have limited men's lives.

Level: Adult (Counselors, Teachers)

Friday, Nancy. **My Mother/My Self: The Daughter's Search for Identity.** 1977, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th Street, New York, NY 10017.

A study about daughters and their hidden angers and confused feelings about their mothers. The author analyzes and probes lies, anger, frustrations, guilt and the genuine love mothers and daughters share. The author suggests that women can change childhood patterns produced by the mother/daughter bond to become the vital, independent, fully sexual women they want to be.

Level: High School-Adult (Counselors, Community)

Goldberg, Herb. **The Hazards of Being Male: Surviving the Myth of Masculine Privilege.** 1976, New American Library, 1301 Avenue of the Americas, New York, NY 10019.

The book exposes the limitations rigid sex roles impose on men. The author suggests that men need to break away from the traditional destructive stereotype of masculinity. They need to stop repressing their emotions and needs and to learn to reach out for affection, support and help.

Level: Adult (Teachers, Administrators, Counselors, Community)

Hubbard, Ruth and Marian Lowe. **Genes and Gender.** 1979. Gordian Press, 85 Tompkins Street, Staten Island, NY 10304.

Compilation of papers analyzing errors and pitfalls that beset research on the biological basis of sex differences. Questions the findings of studies which claim that biological differences account for sex differences.

Level: Adult (Counselors, Teachers)

Kaplan, Alexandra G. and Joan P. Bean, editors. **Beyond Sex-Role Stereotypes: Readings Toward a Psychology of Androgyny.** 1976, Little, Brown and Company, 34 Beacon Street, Boston, MA 02114.

A collection of articles on alternative conceptions of roles, biological and sexual aspects of sex roles, sex-role development and sex-role socialization. The book emphasizes and documents the need to move from stereotyped definitions of masculinity and femininity to androgyny, which draws from characteristics of both men and women to produce role flexibility.

Level: Adult (Counselors, Teachers, Community)

Lips, Hiliary M. **The Psychology of Sex Differences.** 1978, Prentice-Hall, Englewood Cliffs, NJ 07632.

Stresses idea that the sexes are more alike than different and suggests that a high degree of overlap of characteristics exists among men and women. Proposes that psychological differences are created by culture. Shows how our social structure creates and reinforces inequality between men and women to the detriment of both sexes.

Level: Adult (Teachers, Counselors)

Mead, Margaret. **Male and Female: A Study of the Sexes in a Changing World.** (reprint of the 1949 ed.), 1949, Greenwood Press, 51 Riverside Avenue, Westport, CT 06880.

Examines the ways in which contemporary Americans think about their maleness and their femaleness in the midst of changing ideas. The book is divided into three main sections: the first examines the basic physiological and psychological similarities and differences; the second section cites specific problems of both sexes in society; and the third focuses on current cultural values, expectations, and attitudes about the roles of men and women.

Level: Adult

Newland, Kathleen. **The Sisterhood of Man.** 1979, A Worldwatch Institute book, W.W. Norton and Company, 500 Fifth Avenue, New York, NY 10036.

Explores the impact of women's changing roles on social and economic life around the world. Looks at women's new roles in politics, the law, the family, and the job market.

Level: Adult

Petras, John W. **Sex: Male/Gender: Masculine: Readings in Male Sexuality.** 1975, Alfred Publishing Company, Inc., 15335 Morrison Street, Sherman Oaks, CA 91403.

A collection of readings examining the social, cultural, and biological influences which have contributed to the concepts of masculinity and femininity. Distinguishes sex, a biological given from gender, socially learned roles and maintains that an understanding of the sex/gender distinction is necessary for social change to occur.

Level: Adult

Reeves, Nancy. **Womankind: Beyond the Stereotypes.** 1971, Aldine Publishing Company, Saw Mill River Road, Hawthorne, NY 10532.

Examines the traditional stereotypes and prevailing assumptions which underlie the female experience. The first of three parts examines the sex role identity of women, the relation of woman and man as mates, and the relation of woman to her world. The second section questions traditional assumptions which have held that woman's role is determined by her biology. Part three suggests that the future will bring a new concept of "not only man, but women, of humans."

Level: Senior High-Adult

Sargent, Alice G. **Beyond Sex Roles.** 1977, West Publishing Company, 50 West Kellogg Boulevard, P.O. Box 3526, St. Paul, MN 55102.

Offers a variety of individual and small group exercises designed to help people increase awareness to those sex role related attitudes and behaviors which limit personal potential. Also includes selected readings on sex role socialization, marriage, family relationships, and assertiveness training. Useful chapter on teachers as mediators of sex role standards. Each chapter includes a detailed list of references.

Level: High School-Adult (Counselors, Teachers)

Sex Role Stereotyping in the Schools. 1977, National Education Association, 1201 16th Street, NW, Washington, DC 20036.

Dealing specifically with sex differences and sex roles in education, this collection of selected readings discusses the following topics: "A Child's-Eye View of Sex Roles," "Outmoded Stereotypes . . .," "School Athletics . . .," "Sex Stereotyping in Educational Guidance," "Roles, Labels, Stereotypes: A Counselor's Challenge."

Level: Adult (Teachers, Counselors, Administrators)

Tolson, Andrew. **The Limits of Masculinity: Male Identity and the Liberated Woman.** 1977, Harper and Row, 10 E. 53rd Street, New York, NY 10022.

Considers the burdens and limitations of masculinity as gender identity. Reevaluates male identity in light of the feminist movement.

Level: Adult (Counselors, Teachers)

Weibel, Kathryn. **Mirror, Mirror: Images of Women Reflected in Popular Culture.** 1977, Anchor Books, Doubleday and Company, Inc., 501 Franklin Avenue, Garden City, NY 11530

Points out how sex stereotypes of women are expressed and reinforced in popular American culture. Explores the messages conveyed in sexist portrayals of women in fiction, television, movies, women's magazines, advertising and fashions.

Level: Adult (Teachers)

Weitz, Shirley. **Sex Roles: Biological, Psychological, and Social Foundations.** 1977, Oxford University Press, 200 Madison Avenue, New York, NY 10016.

Explores the origin and development of the sex role system from an interdisciplinary perspective. Discusses sex roles in relation to the biological, psychological, and social spheres which maintain them.

Level: High School-Adult

Wilson, Sam, etal., editors. **Human Sexuality: A Text With Readings.** 1977, West Publishing Company, 50 West Kellogg Boulevard, P.O. Box 3526, St. Paul, MN 55102.

The aim of this book is to educate people about their sexuality. The authors have tried to bridge the gap between the physical and emotional aspects of sexuality. Chapters include such topics as the physiology of sexual functioning, birth control, sexual communication, homosexuality, and legal and social issues of sex. Each topic chapter is followed by a separate section with additional readings.

Level: Adult (Counselors)

Women's Studies: General

Barber, Benjamin R. **Liberating Feminism.** 1976, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th Street, New York, NY 10017.

A careful analysis of the ideologies of both the feminists and their adversaries. Strives to warn against turning a winnable struggle for mutual liberation of both sexes into an unwinnable war of each sex against the other.

Level: Adult

Bunch, Charlotte and Nancy Myron. **Class and Feminism, a Collection of Essays from the 'The Furies'.** 1974, Diana Press, Inc., 4400 Market Street, Oakland, CA 94608.

Examines how class differences affect women in the women's movement. Each article synthesizes both a political and personal view of how class has functioned to repress women.

Level: High School-Adult

Cott, Nancy Falik, editor. **Root of Bitterness: Documents of the Social History of American Women.** 1972. E.P. Dutton, 2 Park Avenue, New York, NY 10016.

A collection of documents that deal with the consciousness and self-consciousness of American women. Defines the condition of women in American society by examining their lives and experiences. Also examines how sex stereotyped roles interact with social change. The book contains not only women's autobiographical narratives, diaries, and letters, but also court transcripts,

industrial and institutional reports, sermons, stories, genealogies, domestic artifacts, and vital statistics.

Level: Adult (Counselors, Teachers)

Freeman, Mary Eleanor Wilkins. **The Revolt of Mother and Other Stories.** 1974, Feminist Press, Suny College at Old Westbury, Box 334, Old Westbury, NY 11568.

A collection of short stories written by Mary Wilkins Freeman, a 19th century author about the women of New England in the late 1880's. The various tales describe the women who stayed behind to endure the hardships of this region while great numbers of men were moving on to the western frontier.

Level: Junior High-Adult (Teachers)

Gornick, Vivian. **Essays in Feminism.** 1978, Harper and Row, 10 E. 53rd Street, New York, NY 10022.

A collection of feminist literary pieces written during the past ten years by Vivian Gornick, a journalist for the **Village Voice.** Captures the tone and fervor of renewed interest in the feminist movement. Includes such writings as "Why Radcliffe Women are Afraid of Success?", "The Price of Paying Your Own Way", and "On Rereading Virginia Woolfe."

Level: Senior High-Adult (Teachers, Counselors)

Heilbrun, Carolyn G. **Reinventing Womanhood.** 1978, Norton, 500 Fifth Avenue, New York, NY 10036.

The writer gives insight into new meanings of womanhood in areas such as women writers, female characters, female childhood, and marriage and family. The author discusses her own life, her childhood, and her background and integrates her experiences with her redefinition of the roles of women.

Level: Adult (Teachers)

Hoppin, Ruth. **Priscilla, Author of the Epistle to the Hebrews and Other Essays.** 1969, Exposition Press, 900 S. Oyster Bay Road, Hicksville, NY 11801.

Provides evidence that a woman wrote one of the books of the New Testament. Examines the practices of the church concerning women, comparing them with Biblical passages on the subject.

Level: Senior High-Adult (Teachers)

Horney, Karen. **Feminine Psychology.** 1967, Norton, 500 Fifth Avenue, New York, NY 10036.

Explores the problems, strengths, and psychological make-up of today's female. Includes essays on premenstrual tension, the problem of the monogamous ideal, maternal conflicts, and the "flight from womanhood."

Level: Adult (Counselors)

Lakoff, Robin T. **Language and A Woman's Place.** 1976, Octagon Books, 19 Union Square W., New York, NY 10003.

Points out that sexism is involved in every facet of language in our society. Women are "expected" to talk in a certain way—to always be polite, and women are often the "butt" of jokes. Language, for women, can be a form of oppression and can negatively affect their social relationships. The author offers tips on language skills for women and men as a small step in the direction of a wider option of life styles.

Level: Adult (Counselors, Teachers)

Lerner, Gerda, compiler. **Black Women in White America: A Documentary History.** 1973 Random House, 201 East 50th Street, New York, NY 10022.

Documents the role of black women in American society from the time of post-Civil War days to the present. Illustrates the struggles of black women to attain equality. Shows the double-jeopardy of being black *and* female in white America.

Level: Adult (Counselors)

Lerner, Gerda, editor. **The Female Experience: An American Documentary.** 1977, Bobbs-Merrill Educational Publications, 4300 W. 62nd Street, Indianapolis, IN 46206.

Focuses on what it has meant to be a woman in America—how women have passed through the life cycle from youth to death, how women have moved out into male dominated society, and how they have defined themselves while developing various forms of feminist consciousness. Presents documents, written by women themselves, commenting on themselves and each other and on their environment. Also includes protests about and solutions to inequality.

Level: Adult (Teachers, Counselors)

Mander, Anica Vesel and Anne Kent Rush. **Feminism as Therapy.** 1977, Random House, 201 East 50th Street, New York, NY 10022.

Discusses definitions of feminism. Includes ideas for exercises for body and mind.

Level: Adult (Counselors)

Millstein, Beth Boehm and Jeanne Bodin. **We, the American Women: A Documentary History.** 1977, Science Research Associates, 1540 Page Mill Road, Palo Alto, CA 94304.

A history of women in America from Colonial times to 1950. Each chapter contains two types of historical information: an analytical narrative of women's roles at a particular historical period and excerpts from the writings of and about women of that period. Includes sections on abolition of women's rights, the civil war and reconstruction, suffrage, the depression and World War II, and the modern women's movement.

Level: High School-Adult (Teachers)

Noble, Jeanne L. **Beautiful, Also Are the Souls of My Black Sisters.** 1978, Prentice-Hall, Englewood Cliffs, NJ 07632.

A history of the black woman in America. The author cuts through the myths and stereotypes surrounding America's black women in order to examine both the special problems they have had to face and the extraordinary contributions they have made to our society. Also includes a detailed examination of the lives and works of leading black women, past and present. Each chapter is followed by notes and selected resources.

Level: High School-Adult (Teachers)

Petersen, Karen and J.J. Wilson. **Women Artists: Recognition and Reappraisal from the Early Middle Ages to the Twentieth Century.** 1976, Harper and Row, 10 E. 53rd Street, New York, NY 10022.

Presents the historical and contemporary achievements of women in art. The study is valuable as a supplement to traditional art surveys which have omitted the contributions of women. Includes a bibliography and special appendix: "Ladies of the Jade Studio: Women Artists of China."

Level: Junior-Senior High (Teachers)

Sarachild, Rathie, editor. **Feminist Revolution.** n.d., Random House, 201 East 50th Street, New York, NY 10022.

Sums up the experiences of those involved in the Women's Liberation Movement. Includes a section devoted to the reorganization and objectives of the ongoing movement.

Level: Adult (Counselors, Teachers)

Sherr, Lynn and Jurate Kazickas. **The American Women's Gazetteer.** 1976, Bantam Books, Inc., 666 Fifth Avenue, New York, NY 10019.

A geographical dictionary that lists over 1500 places in the U.S.—state by state—where women contributed to the history of our country. The alphabetical arrangement by state and city makes this gazetteer easy to use. A bibliography is available for further study and the work is completely indexed.

Level: Junior-Senior High (Teachers)

The Spirit of Houston: First National Women's Conference (An Official Report of the National Commission on the Observance of International Women's Year). 1978, Washington, DC; available from the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

An official report of the National Commission on the Observance of International Women's Year (1975), this government publication includes the Declaration of American Women; articles on child care, education, equal rights amendment, rape, sexual preference, and the statistics about women. Includes biographies of the National Commissioners (including Bella Abzug, Birch Bayh, Betty Ford, Coretta Scott King, and Gloria Steinem). Also includes an appendix, a summary of some actions taken by the Commission prior to conference, and a legal report.

Level: High School-Adult

Sullivan, Victoria and James Hatch. **Plays by and About Women: An Anthology.** 1973, Random House, 201 East 50th Street, New York, NY 10022.

A collection of 20th century plays all authored by women. Themes suggest the essence of women's problems: their struggles to attract prestigous men, their seeking of a coherent identity and the oppression caused by sex-stereotyping. Includes experimental as well as traditional plays.

Level: Adult (Teachers)

Yates, Gayle Graham. **What Women Want: The Ideas of the Movement.** 1975, Harvard University Press, 79 Garden Street, Cambridge, MA 02138.

A comprehensive study of the ideas of the contemporary women's movement. Concentrates primarily on the period from 1959 to 1973 when the movement surfaced through groups such as the National Organization for Women (NOW), The Women's Equity Action League (WEAL), and the National Women's Political Caucus (NWPC). Clarifies much of the confusion arising from the different objectives and assumptions of leading writers in the women's movement.

Level: High School-Adult

Wheeler, Helen Rippier. **Womanhood Media: Current Resources About Women.** 1972, Scarecrow Press, Inc., 52 Liberty Street, Box 656, Metuchen, NJ 08840.

A combination of source material and information relating to the contemporary women's movement. This annotated bibliography of more than 350 in-print books is broad in scope and contains both liberating and sexist materials. Audiovisual aids and a directory of sources are also included.

Level: Adult (Teachers)

Women's Studies: Biographies

Baxandall, Rosalyn, Linda Gordon and Susan Beverly, editors. **America's Working Women.** 1976, Random House, 201 East 50th Street, New York, NY 10022.

An anthology that focuses on working class women and attempts to remedy the exclusion of these females—housekeepers, factory workers, secretaries, and waitresses—from our history books. Describes the lives of factory girls of the 1800s and the women of the Oregon Trail. Also shows the contributions of working women to the improvement of general working conditions of the early 19th century. Includes excerpts from a diary of a student-mother-housewife-worker in the 70s.

Level: Senior High-Adult (Teachers)

Chevigny, Bell Gale. **The Woman and the Myth: Margaret Fuller's Life and Writings.** 1976, Feminist Press, Box 334, Old Westbury, NY 11568.

Margaret Fuller was a pioneer feminist, social critic and journalist. The book describes Fuller's personal growth and includes samples of her journal entries, letters, fiction, essays and newspaper articles.

Level: Adult (Teachers)

Deen, Edith. **All of the Women of the Bible.** 1955, Harper and Row, 10 East 53rd Street, New York, NY 10022.

A compilation of both prominent and obscure women mentioned in the Bible with special emphasis on their spiritual experiences, their faith, and their relationship with God. Organized in three sections: descriptions of 50 major Biblical women; alphabetically arranged sketches of 150 women named in the background; and descriptions of more than 100 nameless women mentioned in the Bible.

Level: Junior High-Adult (Teachers)

Harris, Ann Sutherland and Linda Nochlin. **Women Artists, 1550-1950.** 1978, Alfred A. Knopf, 201 East 50th Street, New York, NY 10022.

A chronological arrangement of the works of 84 women painters from the Rennaisance to the mid 20th century. Includes individual commentaries which consider the life of the artist, discuss the artist's techniques and principles, and highlights those conditions and experiences that fostered or inhibited each artist's development.

Level: Adult (Teachers)

Hoople, Cheryl G., compiler. **As I Saw It: Women Who Lived the American Adventure.** 1978, Dial Press, 1 Dag Hammarskjold Plaza, 245 East 47th Street, New York, NY 10017.

Private collections that record the drama and excitement of early American life from the perspective of those females who lived through it. Covers periods from the 16th Century to the beginning of the 20th century. Includes stories about the accomplishments of frontier women such as Elizabeth Bacon Custer, who traveled in Custer's 7th Cavalry and Captain Calli French, who piloted a show boat up and down the Mississippi River.

Level: Senior High-Adult (Teachers)

Mainero, Lina, editor. **American Women Writers.** 1979, Frederick Unger Publications, 250 Park Avenue S., New York, NY 10003.

A two volume reference guide that covers women's contributions to American literature from colonial times to the present. Contains biographical data, a complete bibliography of works, and a secondary bibliography to other biographies of each respective female author.

Level: Junior High-Adult (Teachers)

Merriam, Eve, editor. **Growing Up Female in America: Ten Lives.** 1971, Dell, 1 Dag Hammarskhold Plaza, 245 East 47th Street, New York, NY 10017.

Offers personal insights into the lives of ten women from different times and places, and from varied social and economic backgrounds. Each person answers the question "What was it really like to grow up in America marked sex-female?" Includes such distinguished women as Elizabeth Cady Stanton and Gertrude Stein as well as lesser known women.

Level: Senior High-Adult (Teachers, Counselors)

Munsterberg, Hugo. **A History of Women Artists.** 1975, Clarkson N. Potter, 1 Park Avenue, New York, NY 10016.

A collection of stories about female artists from prehistoric times to the present. Includes information on sculptors, graphic artists, and photographers. Contains illustrations and photographs.

Level: Senior High-Adult (Teachers)

Myron, Nancy and Charlotte Bunch, editors. **Women Remembered: A Collection of Biographies from the Furies.** 1974, Diana Press, 4400 Market Street, Oakland, CA 94608.

A collection of articles reprinted from a feminist newspaper, "The Furies," about women who struggled against female oppression. Includes biographies of Gertrude Stein, Susan B. Anthony, and Emily Dickinson.

Level: Adult (Counselors)

O'Neill, Lois Decker, editor. **The Women's Book of World Records and Achievements.** (1st ed.), 1979, Anchor Press/Doubleday, 501 Franklin Avenue, Garden City, NY 11530.

A compilation of world records, "firsts," and notable achievements made by women in every facet of life. Includes sections on women in the political, fashion, military, athletic, legal, and business world, as well as a special section devoted to women activists, heroes, and humanitarians.

Level: Junior High-Adult (Teachers)

Osen, Lynn M. **Women in Mathematics.** 1974, MIT Press, 28 Carleton Street, Cambridge, MA 02142.

Traces the impact women have had on the development of mathematical thought, outlines the lives of these women, and explores the social context during their lifetimes.

Level: Senior High-Adult (Teachers)

Petry, Ann L. **Harriet Tubman, Conductor of the Underground Railroad.** 1955, Crowell, Thomas y, Co., distributed by Harper and Row Publishers, Scranton, PA 18512.

Offers a personalized account of the life of the famed leader of the underground railroad, Harriet Tubman. Highlights the outstanding events in Tubman's life while also offering the reader a perspective about slavery in America and about the growth of the abolition movement.

Level: Junior High-Adult (Teachers)

Sanger, Margaret Higgins. **Margaret Sanger: An Autobiography.** 1971, Dover Publications.

Traces the struggle of Margaret Sanger's personal crusade to establish comprehensive birth control in American society during the early 20th century. Offers accounts of Sanger's confrontations with the law, the church, the federal government, and describes unconventional and militant tactics she employed to make birth control available to American women.

Level: Senior High-Adult (Teachers, Counselors)

Taylor, Kathryn. **Generations of Denial: 75 Short Biographies of Women in History.** 1971, Times Change Press, P.O. Box 187, Albion, CA 95410.

Includes short biographies of women in various subject categories including suffragettes, military leaders, educators, scientists, entertainers, and artists. Includes references at the end of each sketch.

Level: High School-Adult (Teachers)

Tobias, Tobi. **Marian Anderson.** 1972, Thomas Crowell Co., distributed by Harper and Row Publishers, Scranton, PA 18512.

This children's biography tells the story of Marian Anderson, a black American singer who won acclaim in her own country only after the rest of the world had recognized her as one of the finest contraltos ever heard. The book describes her accomplishments as well as the prejudice she faced from childhood to adulthood.

Level: Intermediate-Junior High (Teacher)

Student Resources

Activities

Adams, Carol and Rae Laurikietis. **The Gender Trap: A Look at Sex Roles, Book 1: Education and Work.** 1977, Academy Press Ltd., 7-8 Holland Street, London W8, England.

Book 1 in a series focusing on the impact of sex role socialization. Written specifically for students, "Education and Work" offers them facts and activities to increase awareness to the influence of sex role stereotyping in their upbringing, education, and the world of work.

Level: Intermediate-Senior High

Adams, Carol and Rae Laurikietis. **The Gender Trap: A Look at Sex Roles, Book 2: Sex and Marriage.** 1977, Academy Press Ltd., 7-8 Holland Street, London W8, England.

Book 2 of a three part series, written specifically for children, which discusses the most sensitive areas in male/female relationships—those of sex and marriage. Shows how social conventions, sex education, and childrearing encourage separation and conflict instead of cooperation and harmony. Other issues include battered wives, single fathers, lesbianism, abortion, rape, contraception, and motherhood.

Level: Junior High-Senior High

Adams, Carol and Rae Laurikietis. **The Gender Trap: A Look at Sex Roles, Book 3: Messages and Images.** 1977, Academy Press Ltd., 7-8 Holland Street, London W8, England.

Book 3 of a three part series, written specifically for children, which looks at sex bias in language and the way words and images in jokes, cartoons, picture postcards, pop lyrics, books, and films foster sex role stereotypes. Analyzes advertising, newspapers, and magazines for sex bias.

Level: Junior High-Senior High

Cobb, Vicki. **Science Experiments You Can Eat.** 1972, J.B. Lipincott Company, 521 Fifth Avenue, New York, NY 10017.

Using recipes and foods and utensils found in the kitchen, this children's book demonstrates physical changes. Makes learning about scientific concepts, theories and tests fun and easy.

Level: Intermediate-Junior High

Fiarotta, Phyllis and Noel Fiarotta. **Be What You Want To Be.** Workman Publishing Company, 1 West 29th Steet, New York, NY 10018.

Written specifically for children, this sex-fair handbook shows how to make the "tools of the trade" and gives dress-up ideas for over 30 different grown up professions. Instructions are easy to read, and measurements need not be exact.

Level: Primary-Intermediate

Forrai, Maria S. (text by Margaret Sanford Pursell). **A Look at Divorce.** 1977, Lerner Awareness Series, Lerner Publications, 241 First Avenue N, Minneapolis, MN 55401.

Text and photographs describe problems faced by parents and children when a divorce occurs.

Level: Primary-Intermediate

Frank, Marjorie. **I Can Make a Rainbow.** 1976, Incentive Publications, Nashville, TN 37205.

A handbook which inspires children through activities, suggestions, and crafts, to become more creative. Helps children become more sensitive to the world around them. Also includes practical suggestions for adapting activities to classroom use.

Level: Primary-Intermediate

Freed, Alvyn. **TA for Tots and Other Prinzes.** 1978, Jalmar Press, Inc., 6501 Elvas Avenue, Sacremento, CA 95819.

The second book in the series "TA for Everybody," designed to help young children get to know and understand themselves better. Also promotes understanding of parents and siblings. Recommends TA as the first step for children in avoiding emotion problems and conflicts later.

Level: Primary

Freed, Alvyn and Margaret Freed. **TA for Kids: Powerful Techniques for Developing Self-Esteem.** 1977, Jalmar Press, Inc. "The Warm Fuzzy Co.," 6501 Elvas Avenue, Sacramento, CA 95813.

Designed for children aged 10-14, to aid in developing self-esteem, respect for others, personal and social responsibility, critical thinking, and independent judgment. Uses transactional analysis methods. Includes illustrations.

Level: Intermediate-Junior High

Jenkins, Jeanne K. and Pam MacDonald. **Growing Up Equal.** 1979, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632.

An illustrated book of non-sexist resources, activities and suggestions for parents, day care workers, or anyone who cares for young children. Games and activities for children are designed to encourage creativity and independence, showing children how to use their abilities without being limited by outdated stereotypes.

Level: Preschool-Elementary

Lindenauer, Nancy and Edythea Ginis Selmon. **I Am Me.** 1979, Grosset and Dunlap, 51 Madison Avenue, New York, NY 10010.

Children's activity book with opportunities to explore, examine, and clarify some of the unique aspects of their own and others' personalities and feelings. The book can be used by the child alone, with parents, or with friends. Encourages child to read, write, and imagine in a way that will reflect his or her own desires and thoughts.

Level: Primary

Mangi, Jean. Illustrated by Kathie Abrams. **ABC Workbook.** 1975, The Feminist Press, Box 334, Old Westbury, New York, NY 11568.

Primary-age children's book featuring women as engineers, firefighters, roofers, and in other non-traditional jobs.

Level: Primary

McPhee Gribble Publishing. Illustrated by Jenny Elliot. **Messages: Sending and Receiving Them.** 1978, Penguin Books Australia Ltd., 625 Madison Avenue, New York, NY 10022.

Includes activities which help kids discover the many ways messages can be sent and received. Activities focus on sign language, secret messages, homing pigeons, fortune cookies, voices, and long distance messages.

Level: Primary-Intermediate

Sargent, Alice G. **Beyond Sex Roles.** 1977, West Publishing Company, 50 West Kellogg Boulevard, P.O. Box 3526, St. Paul, MN 55102.

Offers a variety of individual and small group exercises designed to help people increase awareness to sex role related attitudes and behaviors which limit personal potential. Also includes selected readings on sex role socialization, marriage, family relationships, and assertiveness training. Useful chapter on teachers as mediators of sex role standards. Each chapter includes a detailed list of references.

Level: High School-Adult

Weitzman, David L. **My Backyard History Book.** 1975, a Brown Paper School Series. Little, Brown, & Company, 34 Beacon Street, Boston, MA 02114.

A children's book which demonstrates through the use of activities, stories, and projects that learning about the past begins at home. Includes such projects as making time capsules, tracing geneology, and factual stories about Clark Kent, decoder rings and Ovaltine. Includes many illustrations and photographs.

Level: Primary-Intermediate

Sex Fair Fiction

Cullum, Albert. **The Geranium on the Window Sill Just Died But Teacher You Went Right On.** 1971, Harlin Quist, Inc., 1 Dag Hammarskjold Plaza, 245 E. 45th Street, New York, NY 10017.

A sensitive book for young and old about how children perceive their teachers. Accompanied by colorful illustrations, the book poignantly reveals the heartaches, injustices, questions, and the pain experienced by school age children.

Level: Primary-Adult

Fable of He and She. (film), 1973, Learning Corporation of America, 1560 N. Sandbury Terrace, Chicago, IL 60610.

Two kinds of creatures live on an island: the hardybars who hunt and build, and the mushamels, who take care of the children and cook. When the island is split in two by a storm, everyone has to do all tasks—and when the creatures are reunited, they are happier with their shared skills. Whimsical, animated, entertaining to adults as well as children.

Level: Primary-Adult

Goldman, Susan. **Grandma is Somebody Special.** 1978, Albert Whitman, 560 W. Lake Street, Chicago, IL 60606.

A sensitive story about a child's visit to her grandmother's house. The story avoids typical stereotypes of most childrens' fiction. This grandma works, goes to school, and lives in the city.

Level: Primary

Levinson, Irene. **Peter Learns to Crochet.** 1973, New Seed Press, P.O. Box 3016, Stanford, CA 94305.

A short story about a little boy who wants to learn how to crochet so he can make things for himself—like a scarf and mittens. His dilemma is that his mother and father and his friends don't know how to crochet so they can't teach him. His older brother laughs at him because he thinks that boys are not supposed to crochet. Finally, Peter discovers that this teacher, Mr. Alvarado, knows how to crochet and is willing to teach him. Peter gets his wish and he starts making things and is very proud of himself.

Level: Primary

Merriam, Eve and pictures by Harriet Sherman. **Boys and Girls, Girls and Boys.** 1972, Holt, Rinehart, and Winston, 383 Madison Avenue, New York, NY 10017.

Colorful and imaginative childrens' story about children who are "free to be." "Marcia likes to play the drums, Marvin is taking piano lessons, Annie wants to be a doctor, and Andy says a starfish feels too gluppy." An excellent example of childrens' fiction free of sex role stereotypes.

Level: Primary

Miles, Miska. **Annie and the Old One.** 1971, Little, Brown and Company, 34 Beacon Street, Boston, MA 02114.

This Newbury Award winning short story is the tale of a Navajo child's struggle to accept the death of her grandparents. The book illustrates the importance of the so called "Old Ones" or elderly in Indian societies.

Level: Primary-Intermediate

Palmer, Patricia. **The Mouse, the Monster, and Me: Assertiveness for Young People.** 1977, Impact Publishers, P.O. Box 1094, San Luis Obispo, CA 93406.

Dedicated to children who wish to be free and to the adults who will help them. The book is divided into eight parts and contains numerous descriptive illustrations. This book is full of ideas about how a child can grow up to be assertive, make good decisions and stand up for his/her self. Outlines games which help children learn about themselves and encourages new ways of thinking and self-expression. Practice of assertiveness is encouraged through parental or teacher friendship interaction.

Level: Primary to Junior High

Tompert, Ann. **The Clever Princess.** 1977, Lollipop, Inc., P.O. Box 1171, Chapel Hill, NC 27514.

A children's story about a princess who wants to replace her aging and tired father as ruler of the kingdom. She must first prove her worthiness to the kings' counselors by passing several tests. She passes the tests by using her intelligence and ingenuity.

Level: Primary-Intermediate

Williams, Jay. **The Practical Princess, and Other Liberating Fairy Tales.** 1978, Parents Magazine, 52 Vanderbuilt Avenue, New York, NY 10017.

Witty selection of contemporary fairy tales, featuring a delightful cast of active, independent, and clever heroines. Colorfully illustrated.

Level: Primary-Intermediate

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